

# Designing Robot-Enhanced Technologies for Children with Neurodevelopmental Disorders

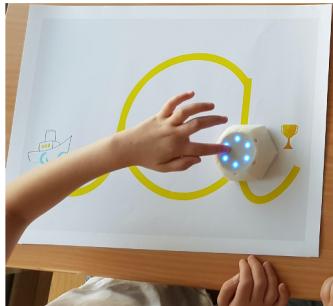
Conception de technologies robotiques pour les enfants atteints de troubles neurodéveloppement



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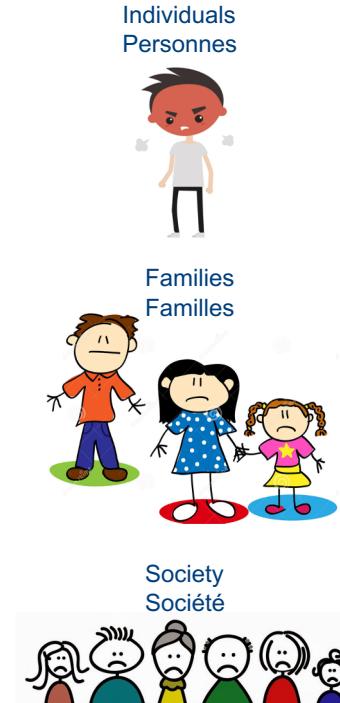
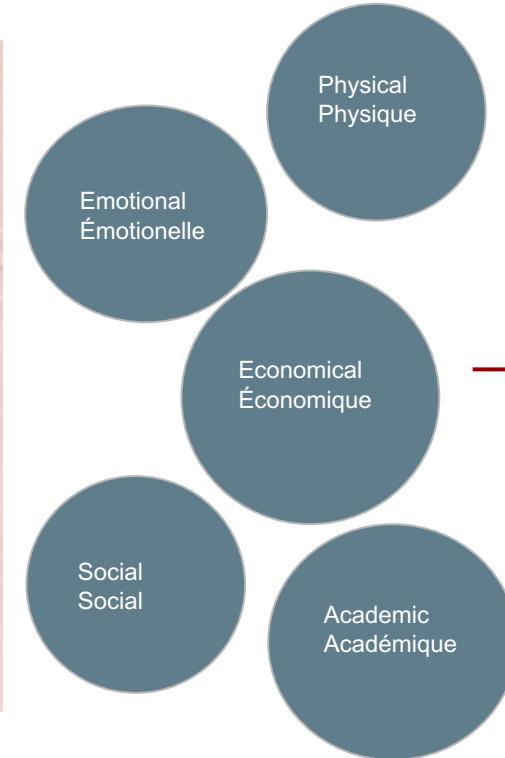
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# Consequences

## Conséquences



# Why do we need digital interventions for Neurodevelopmental Disorders?

Pourquoi avons-nous besoin d'interventions numériques pour les troubles neurodéveloppementaux ?

Unsatisfactory levels of treatment monitoring  
Suivi des traitements insatisfaisants



Need for adaptation

Besoin d'adaptation



Significant delays in treatment initiation

Retards importants dans la mise en route de l'intervention



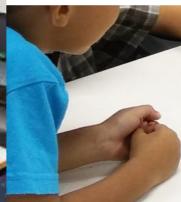
There is a need to establish **effective, easy-to-access** strategies for **assessing, treating and monitoring** NDD

Il est nécessaire d'établir des stratégies faciles d'accès pour évaluer, traiter et accompagner les personnes avec TND

# What can robots offer?

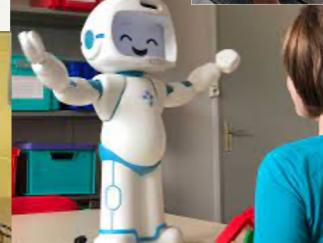
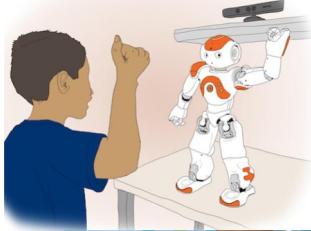
Que peuvent offrir les robots ?

## 1. Repetitive Training Entraînement répétitif



4. Enable therapy over distance  
Possibilité de thérapie à distance

## 2. Automated, independent interventions interventions automatiques et indépendantes



## 5. Personalized Personnalisation



## 6. Inclusive Collaborative Interventions Interventions collaboratives et inclusives

## 3. Gamification

## 7. Adaptive Adaptabilité

# Collaborative Handwriting Activity for Children in Occupational Therapy (Special Education)

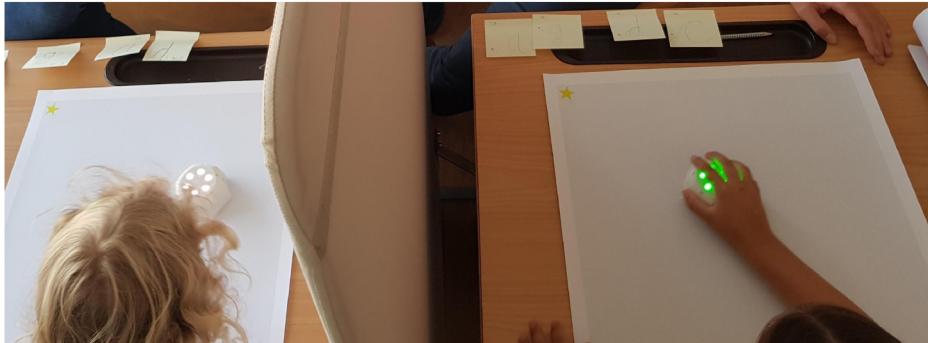
Activité d'écriture collaborative pour les enfants en ergothérapie (éducation spécialisée)



A



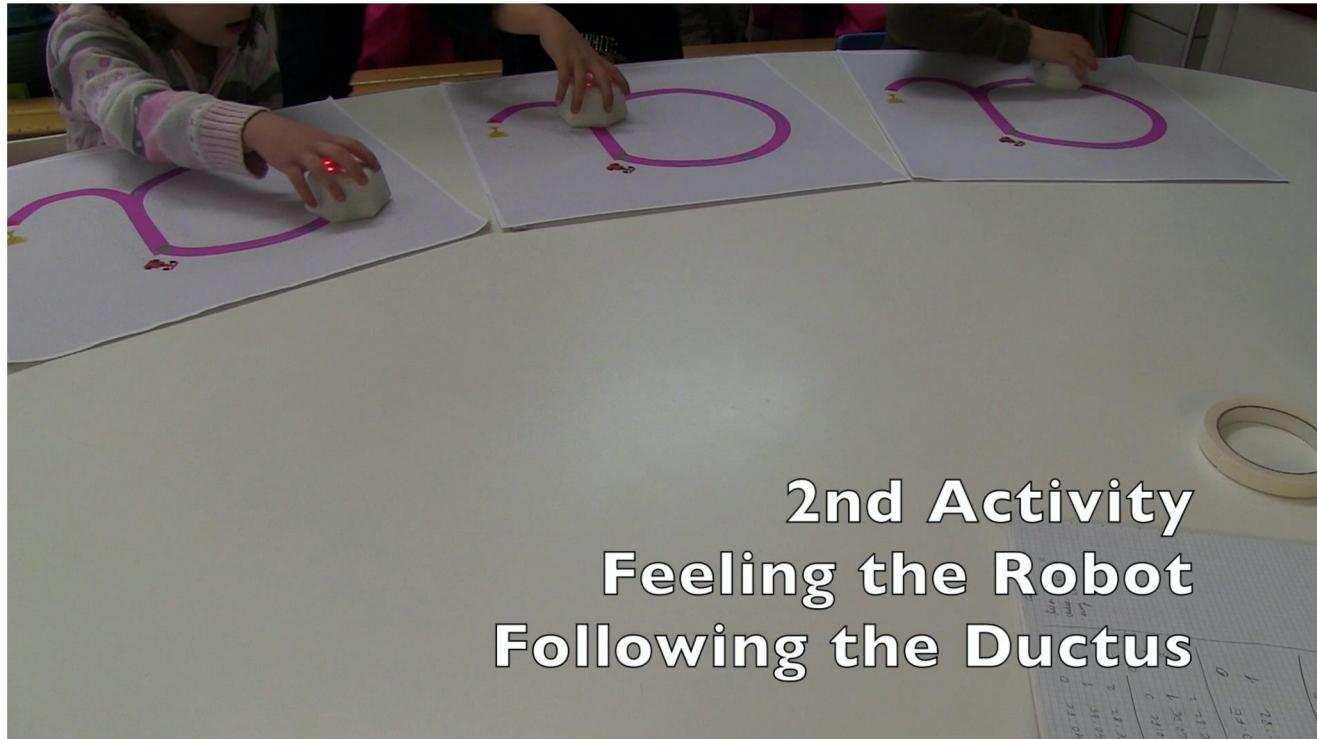
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# 1.Watch - 2.Feel - 3.Drive - 4.Guessing Game

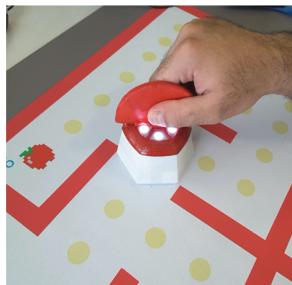
1.Regarder - 2.Sentir - 3.Conduire - 4.Jeu de devinettes



## 2nd Activity Feeling the Robot Following the Ductus

# Adaptive Gamified Exercises for Visio Motor Coordination

Exercices gamifiés, ludiques et adaptatifs pour la coordination visuo-motrice



# Children with CP, Brachial Plexus and Attention Difficulties

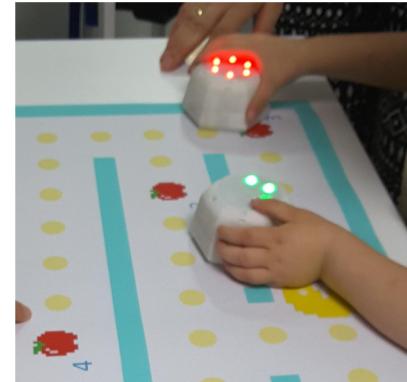
Enfants avec paralysie cérébrale (PC), plexus brachial et troubles de l'attention



>7 years old



~5 years old



~3 years old

# Dynamic Maps

Cartes dynamiques



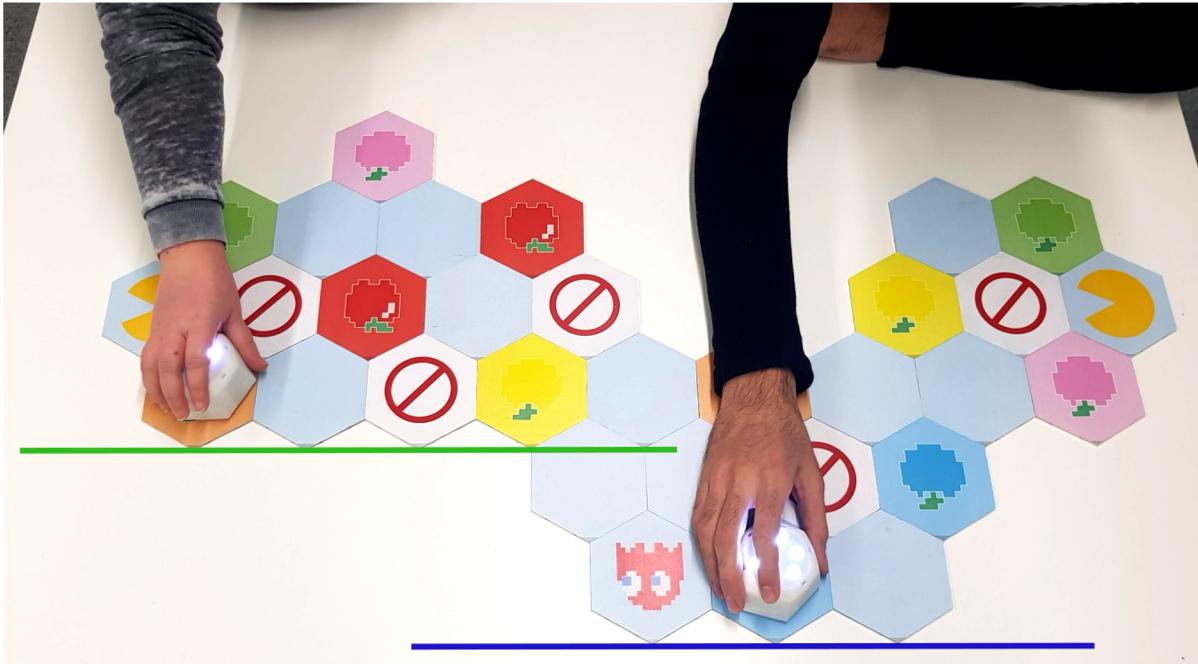
# Cognitive Difficulty Adaptation

Adaptation aux difficultés cognitives



# Bilateral Exercise

## Exercice bilatéral



# Multiplayer (Co-located and Online)

Multijoueur (Co-localisé et en ligne)

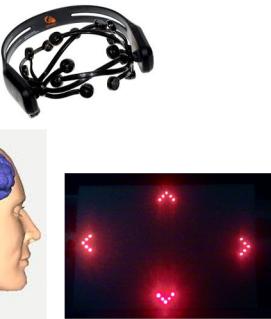




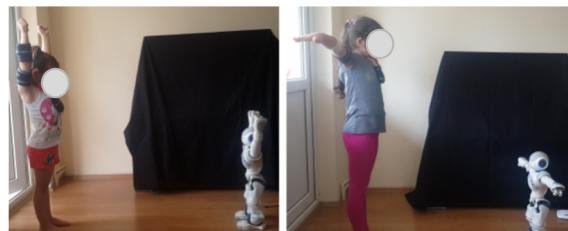
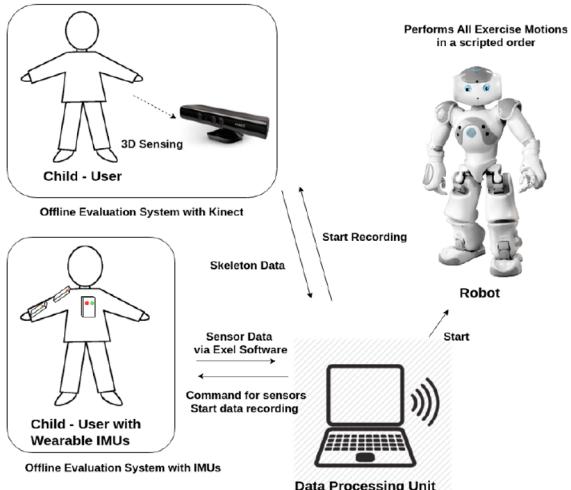
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# Extra-Previous Research

*Brain Computer Interface to Control a Humanoid Robot*



*Socially Assistive Child Robot Interaction in Physical Exercise Coaching*



*Designing Tangible robot mediated gamified rehabilitation tested with 3-77 years old*



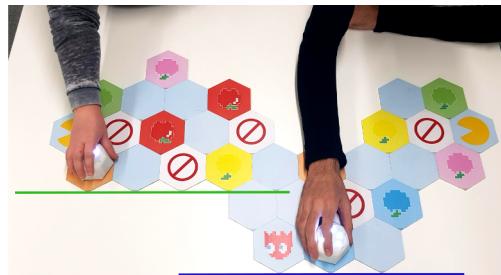
# Extra-Previous and Current Research

*Iterative Design of Collaborative Handwriting Activity for Children in Occupational Therapy (Special Education)*



C

*Multi-user game modalities and Intergenerational MultiPlayer Assistive Games*



*Adaptive, personalized variants of neurotechnological interventions by incorporating other digital technologies such as VR, IMUs and EMG, 3D printed tools and openpose*

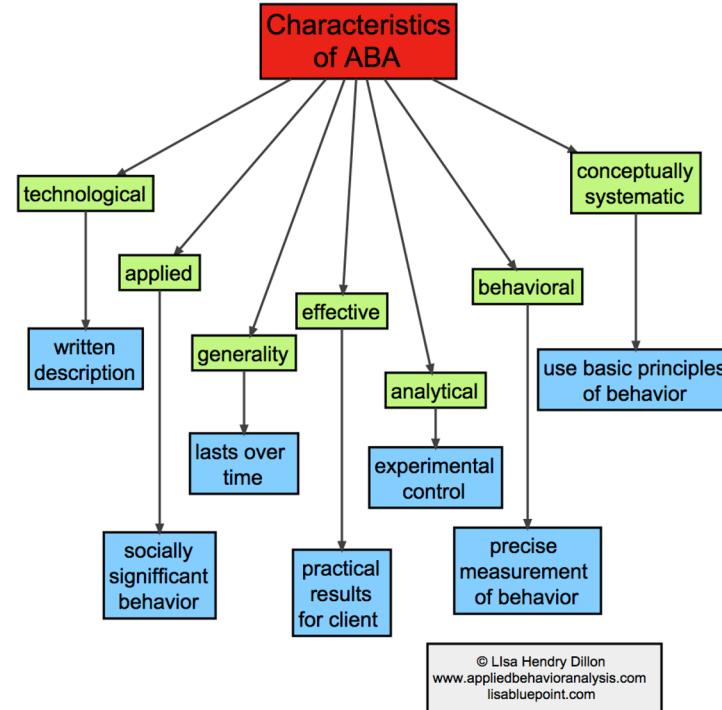


# Extra-Postdoc Research Proposal

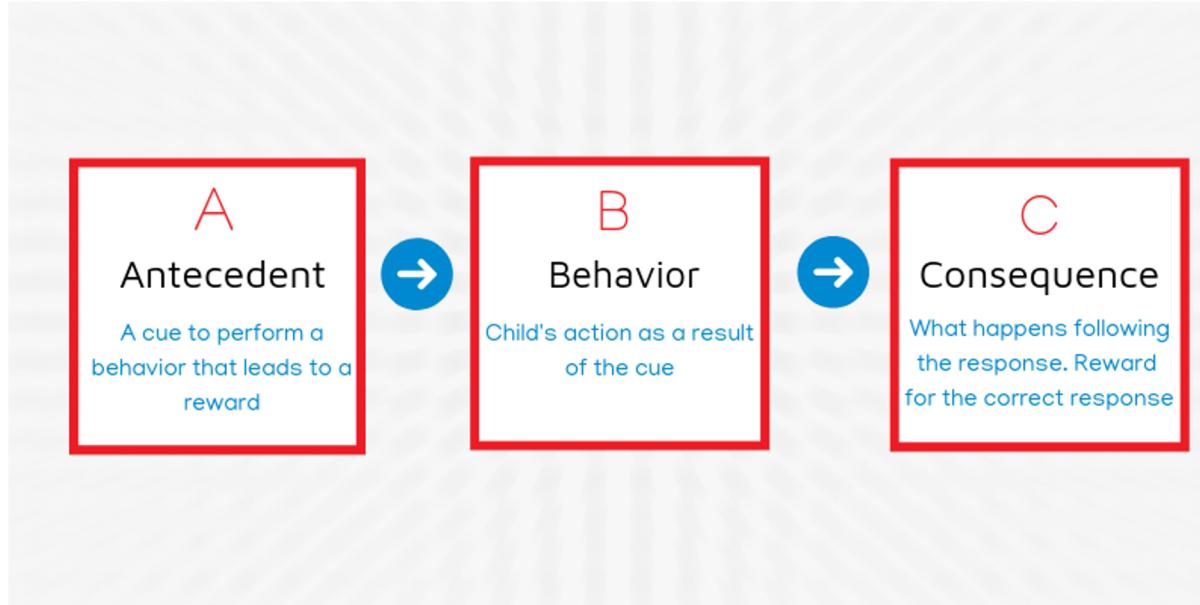
*I aim to develop novel robot-mediated digital interventions tailored to the individual to enhance the functional recovery of sensorimotor, social or cognitive functions in children with NDDs.*

# Extra-How?

*Developing assistive robotic technologies based on the principles of Applied Behavior Analysis (ABA).*



# Extra-How?



# Extra-Kidnap robustness & tangibility allows therapist to intervene



# Extra-Example game plays from Iteration 4-8

## Sion, Istanbul, Geneva, Lausanne

